

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 3824

February 18, 2012

SUMMARY OF BILL: Requires the Department of Education to develop and implement a four-year pilot program with a historically black college or university (HBCU) located in a county with a population of nine-hundred thousand or more, according to the 2010 federal census. The pilot program shall provide 1,200 high school students in the county with an educational intervention designed to assist students in qualifying for and receiving a Tennessee HOPE scholarship. The project shall also attempt to involve the local education agency, schools, parents, and other community resources. Requires each participating student to have a personal tutoring plan. Requires the target population to be students who are minorities or socio-economically at risk of not attending an eligible postsecondary institution and who have a grade point average (GPA) of at least two and one-half. Requires the HBCU to conduct a four-year tracking study of participating students to identify causes for trends in participants' grades; to recommend appropriate remedial measures; and to otherwise evaluate the program's implementation.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures - \$8,640,000/FY12-13 through FY15-16

Other Fiscal Impact – Additional students will qualify for a lottery scholarship, increasing state expenditures from the Lottery for Education Account. The number of additional students who will qualify is unknown; therefore, the increase in state expenditures from the Lottery for Education Account is not quantifiable.

Assumptions:

- According to the Department of Education, 1,200 students will receive at least two hours of tutoring every Monday through Thursday. DOE assumes the cost of tutoring will be \$25 per hour.
- Tenn. Code Ann. § 49-6-3004 requires that each public system shall maintain 180 days for classroom instruction with some exception for emergency situations.
- Students will receive tutoring during the regular school year, which will be 180 instructional days or 36 weeks (180 days x 5 days per regular school week).
- The increase in state expenditures for tutoring will be \$8,640,000 (1,200 students x 2 hrs per day x 4 days a week x \$25 x 36 weeks).

HB 3824

- The Tennessee Student Assistance Corporation (TSAC) estimates that more students will qualify for a lottery scholarship upon completion of this program. TSAC is unable to estimate the exact number of additional qualifying students. The increase in state expenditures from the Lottery for Education Account is not quantifiable.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

/msg